

LAPT

LONDON ACADEMY OF PROFESSIONAL TRAINING

CERTIFICATE

ISO 25550 — Ageing Societies General Requirements and Guidelines

ISO Certification Programme



LAPT — London Academy of Professional Training

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Reference HL-AGE-25550 • ISO Health

UKPRN 10067351 • Registered in England and Wales, company 4984798

AT A GLANCE

REFERENCE	HL-AGE-25550
AWARD	Certificate
ASSESSMENT	430 marks — 258 to pass (60%)
PREREQUISITES	None
VALIDITY	Lifetime
AWARDING BODY	LAPT — London Academy of Professional Training

CURRICULUM

1

ISO Standards and Compliance

5 chapters · 30 classes 65 marks

• 1 Understanding ISO Standards in Ageing Societies — 6 classes

› 1.1 Define ISO Standards and Their Importance in Ageing Societies

› 1.2 Identify Key Requirements of ISO 25550 for Leadership in Ageing Societies

› 1.3 Explore Best Practices for Implementing ISO Standards in Ageing Systems

› 1.4 Analyze Case Studies of Successful ISO 25550 Compliance in Ageing Services

› 1.5 Assess Challenges Faced by Organizations in Meeting ISO 25550 Standards

› 1.6 Develop an Action Plan for Advancing ISO Compliance in Your Organization

• 2 Key Requirements of ISO 25550 for Leadership — 6 classes

› 2.1 Understand the Importance of ISO 25550 in Leadership

› 2.2 Identify Key Components of ISO 25550 for Leadership Roles

› 2.3 Explore Effective Leadership Strategies for Compliance with ISO 25550

› 2.4 Assess Organizational Readiness for Implementing ISO 25550 Guidelines

› 2.5 Develop Action Plans for Leadership in Ageing Society Compliance

› 2.6 Evaluate Leadership Outcomes Based on ISO 25550 Implementation

• 3 Implementing Compliance Strategies in Ageing Health Services — 6 classes

› 3.1 Assess Current Compliance Levels in Ageing Health Services

› 3.2 Identify Key Stakeholders for Compliance Strategy Development

› 3.3 Develop Tailored Compliance Framework for Ageing Services

› 3.4 Implement Training Programs for Staff on Compliance Practices

› 3.5 Monitor and Evaluate Compliance Strategy Effectiveness

› 3.6 Adapt Compliance Strategies Based on Feedback and Data Insights

• 4 Assessing Compliance and Risk Management in Leadership — 6 classes

› 4.1 Identify Key Compliance Regulations in Ageing Societies

› 4.2 Assess Risk Factors Impacting Leadership in ISO Compliance

› 4.3 Develop a Risk Management Framework for Effective Leadership

› 4.4 Establish Compliance Assessment Criteria in Leadership Practices

› 4.5 Analyze Case Studies of Leadership Failures in Compliance

› 4.6 Create an Action Plan for Enhancing Leadership Compliance Standards

• 5 Leading Change: Continuous Improvement in Ageing Services — 6 classes

› 5.1 Assess Current Practices in Ageing Services

› 5.2 Identify Key Areas for Improvement

› 5.3 Develop a Continuous Improvement Framework

› 5.4 Engage Stakeholders in the Change Process

› 5.5 Implement Strategies for Sustainable Ageing Services

› 5.6 Evaluate Impact and Adapt for Future Enhancements

• 1 Understanding the Context of Ageing Societies — 6 classes

- › 1.1 Define Key Characteristics of Ageing Societies
- › 1.2 Explore Demographic Trends Influencing Ageing Populations
- › 1.3 Assess the Impact of Ageing on Economic Systems
- › 1.4 Identify Challenges in Leadership for Ageing Societies
- › 1.5 Examine Best Practices in Management for Ageing Populations
- › 1.6 Develop Action Plans for Effective Leadership in Ageing Contexts

• 2 Leadership Principles for Ageing Population Management — 6 classes

- › 2.1 Identify Key Leadership Traits Needed for Ageing Population Management
- › 2.2 Assess the Impact of Effective Communication in Leadership for Ageing Societies
- › 2.3 Explore Collaborative Leadership Models in Multigenerational Teams
- › 2.4 Develop Strategies for Empowering Ageing Community Stakeholders
- › 2.5 Evaluate Case Studies of Successful Leadership in Ageing Population Initiatives
- › 2.6 Create an Action Plan for Implementing Leadership Principles in Your Organisation

• 3 Strategic Planning for Ageing Services — 6 classes

- › 3.1 Identify Key Challenges in Ageing Services Planning
- › 3.2 Analyze Stakeholder Needs for Effective Ageing Service Delivery
- › 3.3 Develop Strategic Goals for Ageing Services Initiatives
- › 3.4 Create Action Plans to Implement Ageing Services Strategies
- › 3.5 Evaluate the Effectiveness of Ageing Services Strategies
- › 3.6 Communicate Strategic Vision and Goals to Stakeholders

• 4 Building Multi-Disciplinary Teams in Ageing Care — 6 classes

- › 4.1 Identify Key Roles in Multi-Disciplinary Teams for Ageing Care
- › 4.2 Explore Effective Communication Strategies in Multi-Disciplinary Teams
- › 4.3 Assess the Impact of Diverse Professional Perspectives on Ageing Care
- › 4.4 Develop Collaborative Problem-Solving Techniques for Ageing Support
- › 4.5 Implement Team-Building Activities to Enhance Cohesion and Trust
- › 4.6 Evaluate Case Studies of Successful Multi-Disciplinary Teams in Ageing Care

• 5 Evaluating Leadership Impact in Ageing Initiatives — 6 classes

- › 5.1 Identify Key Performance Indicators for Leadership in Ageing Initiatives
- › 5.2 Analyze the Role of Stakeholder Feedback in Evaluating Leadership Impact
- › 5.3 Assess Leadership Styles and Their Effectiveness in Ageing Societies
- › 5.4 Implement Data Collection Methods for Leadership Evaluation
- › 5.5 Develop a Framework for Reporting Leadership Impact Results
- › 5.6 Create Action Plans Based on Leadership Evaluation Outcomes

• 1 Understanding the Ageing Society Landscape — 6 classes

- › 1.1 Analyse Demographic Trends in Ageing Societies
- › 1.2 Identify Key Stakeholders in Policy Development
- › 1.3 Explore Challenges Faced by Ageing Populations
- › 1.4 Evaluate Current Policies Affecting Ageing Societies
- › 1.5 Develop Inclusive Policy Recommendations for Ageing
- › 1.6 Assess Impact of Policies on Ageing Communities

• 2 Foundations of Policy Development in Ageing Contexts — 6 classes

- › 2.1 Identify Key Drivers of Policy Development in Ageing Societies
- › 2.2 Analyze the Demographic Trends Affecting Ageing Populations
- › 2.3 Explore Stakeholder Engagement Strategies for Effective Policy Making
- › 2.4 Evaluate the Role of Evidence in Shaping Policy Decisions on Ageing
- › 2.5 Assess Impact Assessment Frameworks for Ageing Policies
- › 2.6 Formulate a Policy Proposal Addressing Challenges in Ageing Contexts

• 3 Stakeholder Engagement and Collaboration — 6 classes

- › 3.1 Identify Key Stakeholders in Ageing Societies
- › 3.2 Analyse Stakeholder Interests and Influence
- › 3.3 Develop Effective Communication Strategies for Engagement
- › 3.4 Foster Collaboration among Diverse Stakeholders
- › 3.5 Evaluate the Impact of Stakeholder Input on Policy Development
- › 3.6 Create a Stakeholder Engagement Action Plan

• 4 Impact Assessment Methodologies for Ageing Policies — 6 classes

- › 4.1 Analyze the Impact of Demographic Changes on Policy Development
- › 4.2 Evaluate Existing Impact Assessment Frameworks in Ageing Societies
- › 4.3 Identify Key Stakeholders in Ageing Policy Impact Assessments
- › 4.4 Design Effective Surveys for Collecting Data on Ageing Policies
- › 4.5 Develop Criteria for Measuring Outcomes of Ageing Policies
- › 4.6 Implement Best Practices for Communicating Impact Assessment Results

• 5 Strategic Leadership and Policy Implementation — 6 classes

- › 5.1 Analyze Strategic Leadership Models for Ageing Societies
- › 5.2 Assess Policy Development Frameworks in Ageing Contexts
- › 5.3 Identify Stakeholder Engagement Strategies for Effective Policy Implementation
- › 5.4 Evaluate Impact Assessment Tools for Ageing Society Policies
- › 5.5 Develop Action Plans Based on Policy Assessments
- › 5.6 Implement Monitoring and Evaluation Techniques for Policy Outcomes

• 1 Foundations of Research Methods in Ageing Societies — 5 classes

- › 0.1 Introduction to Research Methods in Ageing Societies
- › 0.2 Research Design Fundamentals
- › 0.3 Data Types and Sources in Ageing Research
- › 0.4 Challenges in Conducting Research on Ageing
- › 0.5 Foundations Quiz on Research Methods

• 2 Qualitative Research Techniques in Ageing Studies — 5 classes

- › 1.1 Introduction to Qualitative Research Techniques
- › 1.2 Conducting Interviews and Focus Groups
- › 1.3 Observational Techniques in Ageing Research
- › 1.4 Data Analysis in Qualitative Research
- › 1.5 Qualitative Research Techniques Quiz

• 3 Quantitative Data Collection and Analysis — 5 classes

- › 2.1 Overview of Quantitative Research in Ageing
- › 2.2 Designing Quantitative Studies
- › 2.3 Data Collection Techniques in Quantitative Research
- › 2.4 Statistical Analysis Basics
- › 2.5 Quantitative Data Collection and Analysis Quiz

• 4 Integrating Mixed Methods in Ageing Research — 5 classes

- › 3.1 Introduction to Mixed Methods Research
- › 3.2 Designing a Mixed Methods Study
- › 3.3 Collecting and Integrating Data
- › 3.4 Analyzing Mixed Methods Data
- › 3.5 Mixed Methods Research Quiz

• 5 Ethics and Data Management in Ageing Research — 5 classes

- › 4.1 Importance of Ethics in Ageing Research
- › 4.2 Data Management and Integrity
- › 4.3 Ethical Considerations in Qualitative Research
- › 4.4 Ethical Issues in Quantitative Research
- › 4.5 Ethics and Data Management Quiz

• 1 Understanding Stakeholder Identification in Ageing Societies — 6 classes

- › 1.1 Define Key Stakeholders in Ageing Societies
- › 1.2 Identify Diverse Community Groups Impacted by Ageing
- › 1.3 Analyze the Roles of Stakeholders in Ageing Contexts
- › 1.4 Map Relationships Between Stakeholders and Communities
- › 1.5 Evaluate Stakeholder Needs and Expectations
- › 1.6 Develop a Stakeholder Engagement Strategy for Involvement

• 2 Building Effective Communication Strategies for Engagement — 6 classes

- › 2.1 Analyze Stakeholder Needs and Expectations
- › 2.2 Develop Key Messages for Target Audiences
- › 2.3 Explore Channels for Effective Communication
- › 2.4 Design Inclusive Engagement Strategies
- › 2.5 Implement Feedback Mechanisms for Continuous Improvement
- › 2.6 Evaluate Communication Strategies and Adjust Accordingly

• 3 Facilitating Community Participation: Tools and Techniques — 6 classes

- › 3.1 Identify Key Stakeholders for Community Engagement
- › 3.2 Analyze Community Needs and Priorities
- › 3.3 Explore Tools for Effective Communication with Stakeholders
- › 3.4 Develop Strategies for Inclusive Participation Mechanisms
- › 3.5 Implement Feedback Loops to Enhance Community Involvement
- › 3.6 Evaluate the Impact of Community Participation on Project Outcomes

• 4 Evaluating Stakeholder Engagement Outcomes — 6 classes

- › 4.1 Identify Key Stakeholders in Community Engagement
- › 4.2 Assess the Impact of Engagement Strategies on Stakeholders
- › 4.3 Analyze Qualitative and Quantitative Data from Engagement Activities
- › 4.4 Interpret Stakeholder Feedback to Measure Satisfaction Levels
- › 4.5 Develop Action Plans Based on Evaluation Insights
- › 4.6 Present Evaluation Findings to Stakeholders Effectively

• 5 Sustaining Engagement through Continuous Improvement — 6 classes

- › 5.1 Assess Current Stakeholder Engagement Practices
- › 5.2 Identify Key Community Stakeholders
- › 5.3 Develop Strategies for Continuous Stakeholder Engagement
- › 5.4 Implement Feedback Mechanisms for Community Participation
- › 5.5 Evaluate Engagement Outcomes and Identify Areas for Improvement
- › 5.6 Create an Action Plan for Sustaining Engagement

• 1 Understanding Ageing Societies and Their Challenges — 6 classes

- › 1.1 Analyze the Demographic Trends Impacting Ageing Societies
- › 1.2 Identify Key Challenges Faced by Ageing Populations
- › 1.3 Explore the Role of Technology in Supporting Ageing Services
- › 1.4 Evaluate Policy Responses to Ageing Population Challenges
- › 1.5 Develop Strategies for Innovative Ageing Service Delivery
- › 1.6 Design a Community Project Addressing Ageing Needs

• 2 Principles of Strategic Innovation in Health Services — 6 classes

- › 2.1 Define Key Concepts in Strategic Innovation for Ageing Services
- › 2.2 Analyze Current Trends Impacting Health Services for Ageing Populations
- › 2.3 Explore Frameworks for Implementing Innovation in Health Services
- › 2.4 Identify Barriers to Innovation in Ageing Services and Develop Solutions
- › 2.5 Create a Strategic Plan for Innovative Health Service Delivery
- › 2.6 Evaluate the Impact of Strategic Innovations on Ageing Populations

• 3 Designing Innovative Services for Ageing Populations — 6 classes

- › 3.1 Assess Needs of Ageing Populations in Service Design
- › 3.2 Identify Key Trends Impacting Ageing Services Innovation
- › 3.3 Explore User-Centered Design Principles for Ageing Services
- › 3.4 Develop Innovative Service Prototypes for Ageing Clients
- › 3.5 Evaluate Effectiveness of Ageing Services Using Feedback
- › 3.6 Implement Strategies for Sustaining Innovative Ageing Services

• 4 Implementing Change: Leadership in Ageing Services — 6 classes

- › 4.1 Analyze the Current Landscape of Ageing Services
- › 4.2 Identify Key Stakeholders in Ageing Services Change
- › 4.3 Develop a Vision for Strategic Innovation in Ageing Services
- › 4.4 Create a Change Management Plan for Ageing Services
- › 4.5 Implement Leadership Strategies to Facilitate Change
- › 4.6 Evaluate the Impact of Changes on Ageing Services

• 5 Evaluating Innovation Impact in Ageing Services — 6 classes

- › 5.1 Define Innovation Frameworks in Ageing Services
- › 5.2 Identify Key Performance Indicators for Innovation Impact
- › 5.3 Analyze Case Studies of Successful Ageing Service Innovations
- › 5.4 Conduct Stakeholder Assessments for Innovation Evaluation
- › 5.5 Apply Data Collection Methods to Measure Innovation Outcomes
- › 5.6 Develop Actionable Recommendations from Innovation Evaluation Findings